**Under this agreement for 2016**  
APPLETHORPE State School will receive **$18,660*\**

This funding will be used to

- Maintain the percentage (100%) of students achieving NMS in 2016.
- Develop Individualised Learning Plans for P-2 students at risk of not achieving NMS in 2017
- Increase the percentage of Year 3 students achieving Upper Two Bands in Numeracy to 30% in 2017.

**Our initiatives include**

- Based on the work of Archer and Hughes (2011) and Fullan, (2008,) the school will continue to use fortnightly and monthly data collection strategies to engage with, monitor and review student performance in Literacy and Numeracy within the P-3 Teaching/Learning Cycle.

**Our school will improve student outcomes by**

| • Releasing a classroom teacher for one full day per week to undertake specific and focussed Literacy and Numeracy intervention for identified students by providing individual instruction based on their specific learning needs. | • $ 18,660.00 |
| • Use School STLaN and Support Personnel to configure and map data on Student attainment and to build staff capacity in data analysis and targeted teaching strategies. | • $ 1,340.00 |
|                                                                      | (School Funds) |

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* Martin Hodgson  
Principal  
Applethorpe State School

* Dr Jim Watterston  
Director-General  
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.